

Essay Structure Ordering Exercise — Answer Key

For teacher use / self-checking

Essay 1: Happiness & Health

"A happy person is a healthy person." How far would you agree?

Essay Position	Correct Letter	Why It Belongs Here
1. Introduction	D	Introduces the topic with a common saying and presents the balanced thesis.
2. Body Paragraph 1	C	First main point — happiness reduces stress and promotes healthy habits.
3. Body Paragraph 2	A	Second main point — happiness improves recovery and is supported by social networks.
4. Body Paragraph 3	E	Counter-argument — acknowledges genetics, environment, and other factors beyond happiness.
5. Conclusion	B	Balanced conclusion — happiness helps but isn't the only factor in health.

Correct sequence: D → C → A → E → B

Essay 2: Money & Society

"The only thing people are interested in today is money." Do you agree?

Essay Position	Correct Letter	Why It Belongs Here
1. Introduction	B	Sets up the topic and presents the thesis that money dominates modern life.
2. Body Paragraph 1	D	First main point — increasing materialism and lifestyle expectations.
3. Body Paragraph 2	A	Second main point — money's influence on educational and career choices.
4. Body Paragraph 3	E	Third main point — job-hopping driven by the pursuit of money.
5. Conclusion	C	Balanced conclusion — acknowledges exceptions and the need for balance in life.

Correct sequence: B → D → A → E → C

Essay 3: Standardised Testing

"Singapore should remove standardised testing in schools." Do you agree?

Essay Position	Correct Letter	Why It Belongs Here
1. Introduction	D	Compelling hook (real-world consequence) leading into the thesis.
2. Body Paragraph 1	B	First main point — stress and mental health impact on students.
3. Body Paragraph 2	E	Second main point — standardised tests are an inadequate measure of ability.
4. Body Paragraph 3	A	Counter-argument — addresses the view that testing helps teachers target instruction.
5. Conclusion	C	Summarises the arguments and calls for authorities to act.

Correct sequence: D → B → E → A → C