

P.E.E.L. Paragraph Building Exercises

Master the art of writing structured body paragraphs using the P.E.E.L. framework!

P.E.E.L. Quick Reference

This is a suggested template for writing body paragraphs. You are advised to write in a more fluid manner, with consideration of the purpose, audience and context of your essay.

Point	Introduce the main idea
Elaboration	Give more details on the main idea
Evidence	Share facts, examples, quotes
Link	Conclude the body paragraph

Instructions: For each exercise, read the topic and question, then study the sentences provided. Decide the correct P.E.E.L. order and write the sentence letters in the boxes provided.

Exercise 1

Social Media and Teenagers

Social media is harmful to teenagers. What are your views?

Sentences:

- A.** The spread of social media has been harmful to the interpersonal relationships among teenagers.
- B.** While convenience is certainly a benefit, a new host of problems such as cyberbullying, hacking and perceived social isolation have surfaced.
- C.** In Singapore, an alarming three out of four youngsters say that they have been bullied online.
- D.** Such a statistic points to the fact that social media has drastically changed the nature of interactions between peers in a negative way.

Your Answer — write the correct order of sentence letters:

1.	2.	3.	4.
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Exercise 2

Celebrity Influence on Beauty Standards

'Celebrities have a negative influence on people.' What is your opinion?

Sentences:

- A. It is, for instance, no coincidence that the plastic surgery industry in Korea has become more and more lucrative since the Korean Wave, a term describing the rise of Korean pop.
- B. Celebrities also unwittingly promote unrealistic beauty standards.
- C. This culture created by celebrities, where appearance is king, negatively influences the mindset and behaviour of people across the world.
- D. When celebrities appear in the media, they undoubtedly look their best, thanks to their teams of make-up artists and stylists, or in some cases, digital artists.

Your Answer — write the correct order of sentence letters:

1.	2.	3.	4.
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Exercise 3

Non-Academic Activities in School

Some students say that non-academic activities in school are a waste of time. What are your views?

Sentences:

- A. These CCA friends can be a strong support system for students as they develop friendships during weekly sessions.
- B. If students attend school for the sole purpose of studying, they will not have the opportunity to interact with others as much.
- C. It is essential for students to enjoy activities with other students outside the classroom to lead a more balanced life.
- D. Firstly, participating in non-academic activities can help students strengthen friendships and learn interpersonal skills.
- E. During CCAs like basketball, dance, Scouts or Library Club, students communicate with other students in the school besides their classmates.

Your Answer — write the correct order of sentence letters:

1.	2.	3.	4.	5.
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Exercise 4

Physical Education Importance

'Character development is the most important aspect of education in this modern society.' Do you agree?

Sentences:

- A. In other words, a robust body is an advantage to scaling greater heights.
- B. In addition, physical education also plays a critical part in our curriculum. Not only should one strive for good grades in examinations, one also needs to maintain one's health.
- C. If one cannot even protect oneself, who else can guarantee his survival in this fast-evolving and unpredictable world?
- D. This manifests the importance of physical development in a modern education system.
- E. It is commonly asserted that having a healthy body is the basis of successful living.

Your Answer — write the correct order of sentence letters:

1.	2.	3.	4.	5.
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Exercise 5

Environmental Destruction

"Man's actions are destroying the Earth." How far do you agree with this statement?

Sentences:

- A. Countries like Japan, China and India, have chosen to decimate natural landscapes for their own purposes.
- B. However, a lack of space is becoming an issue.
- C. In the global scheme of things, the human population is growing at an unprecedented rate.
- D. While we build facilities catering to our wants, we are destroying the homes of other creatures.
- E. Anything that gets in their way, such as forests and wildlife, will have to go.
- F. To cater to the growing population, new houses and facilities have to be created.
- G. To solve this problem, many governments resort to burning down forests and using the land for construction.

Your Answer — write the correct order of sentence letters:

1.	2.	3.	4.	5.	6.	7.
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Exercise 6

Reflection

After carrying out these exercises, what have you learnt about writing P.E.E.L. paragraphs?

Record three thoughts below and share them with your classmates!

Exercise 7

Writing My P.E.E.L. Paragraph

It's time to apply what you have learnt. Choose one question below and write a P.E.E.L. paragraph.

- "Man's actions are destroying the Earth." How far do you agree with this statement?
- Some students say that non-academic activities in school are a waste of time. What are your views?
- Social media is harmful to teenagers. What are your views?

Swap your P.E.E.L. paragraph with a classmate. Allow some time for both of you to comment and suggest improvements on your respective paragraphs.

Thereafter, write a revised P.E.E.L. paragraph in the box below.

Answer Key

Exercise	Topic	Correct Order	Order with P.E.E.L. Type
1	Social Media and Teenagers	A → B → C → D	A (Point) → B (Elaboration) → C (Evidence) → D (Link)
2	Celebrity Influence on Beauty Standards	B → D → A → C	B (Point) → D (Elaboration) → A (Evidence) → C (Link)
3	Non-Academic Activities in School	D → B → E → A → C	D (Point) → B (Elaboration) → E (Evidence) → A (Elaboration) → C (Link)
4	Physical Education Importance	B → E → C → A → D	B (Point) → E (Elaboration) → C (Elaboration) → A (Link) → D (Link)
5	Environmental Destruction	C → F → B → G → D → A → E	C (Point) → F (Elaboration) → B (Elaboration) → G (Elaboration) → D (Elaboration) → A (Evidence) → E (Link)